

Faculty of Mathematics and Physics, Charles University

Mathematical problems of prisoners

Sep 21 2015

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Mathematical problems of prisoners and students

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About me

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Ask questions

About me

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Ask questions

many and often

About you

What is mathematics?



Groups
 Homomorphisms
 Polynomials

$\begin{matrix} 1 & 3 & 5 & 7 & 9 \\ + & + & + & + & + \\ 0 & 0 & 0 & 0 & 0 \\ \hline 1 & 3 & 5 & 7 & 9 \end{matrix}$

$f(x) = e^{2x^2}$
 $\|f\|_{\infty} = 1$
 $\|f\|_{\infty} = \|f\|_{\infty} \Rightarrow \|f\|_{\infty} = 1$

Definition Say that f is a K -approximate polynomial of degree d if $\|f\|_{\infty} < \frac{1}{k}$

Question What are the approximate polynomials?

Theorem $\|f\|_{\infty} > \frac{1}{k} \Rightarrow \exists \epsilon$ (small) $\|f - p\|_{\infty} > \frac{1}{k} - \epsilon$

$f(x) = e^{2x^2}$ $\|f\|_{\infty}^* = \int_0^1 \cos(\pi(x^2 - \frac{1}{2})) \cos(\pi(x^2 - \frac{1}{2})) dx$

Upper bound for Chebyshev
Conclusion
 $\|f\|_{\infty} > \frac{1}{k} \Rightarrow \exists \epsilon$ (small) $\|f - p\|_{\infty} > \frac{1}{k} - \epsilon$
 $\frac{1}{k} \in \mathbb{Z} / \text{Gauss}$





Math in practice today



It's not a male thing for a long time
now...

```
int i=0; while(i<list.length()) {  
    if(list[i]>list[i+1]) {  
        int temp=list[i];  
        list[i]=list[i+1];  
        list[i+1]=temp;  
    }  
    i++;  
}  
return list;  
}
```

list. # min {
@print_timing left; {
ax=1;

“A mathematician is the only kind of scientist that can rightfully proclaim: I’ll lie on the couch, close my eyes and work.”

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– Keith Devlin

Number magic

Number magic

Surely you've seen a similar exercise before:

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6
- Divide by 4

Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6
- Divide by 4
- Subtract the original number (again)

Result:

Number magic

Result: 3

Number magic

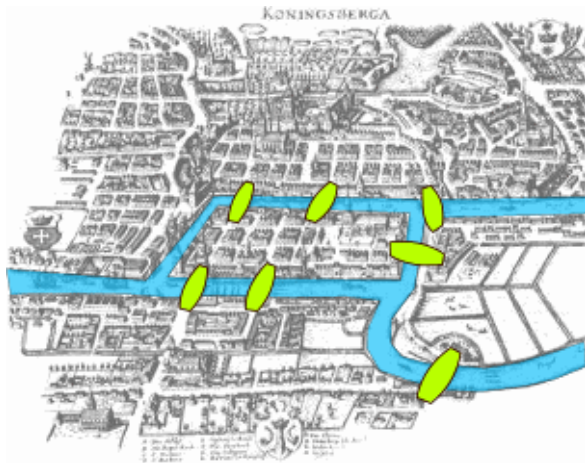
- Will you always get the same result? Or just for the numbers 1-5?

Number magic

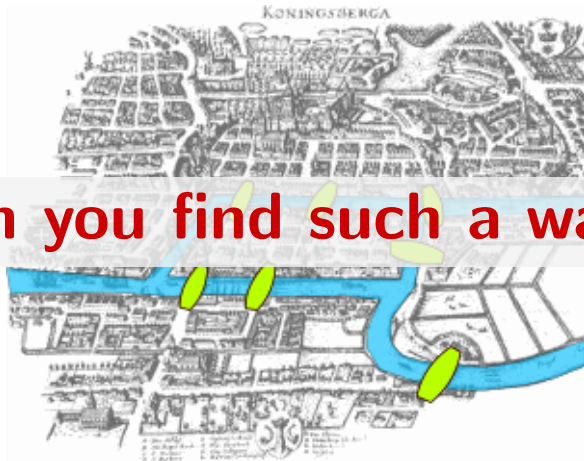
- Will you always get the same result? Or just for the numbers 1-5?
- Why doesn't it matter what number you start with?

Seven bridges of Königsberg

Seven bridges of Königsberg



Seven bridges of Königsberg



Can you find such a walk?

Seven bridges of Königsberg

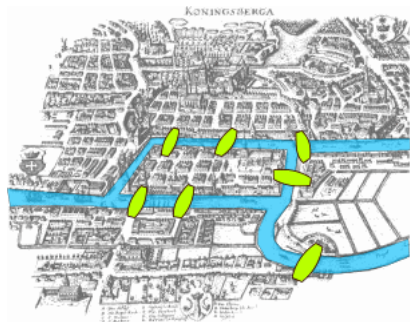
- Why not?

Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?

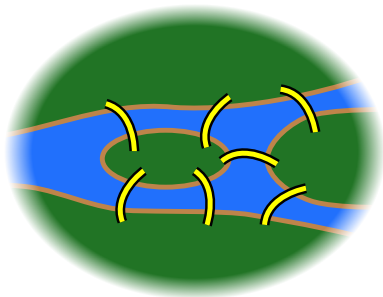
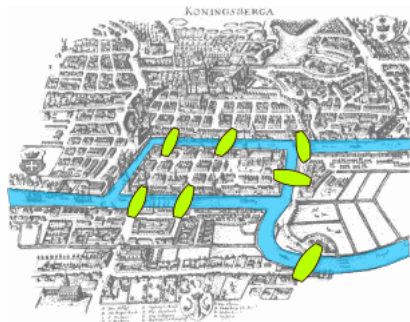
Seven bridges of Königsberg

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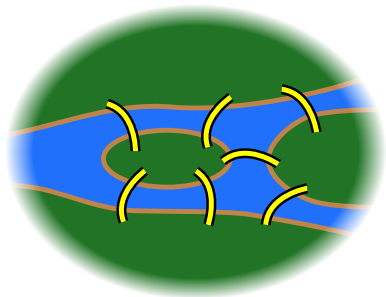
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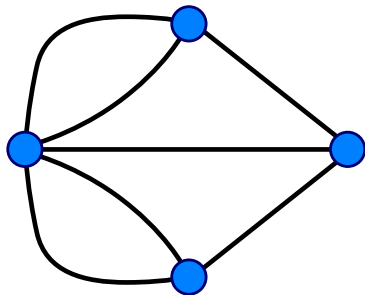
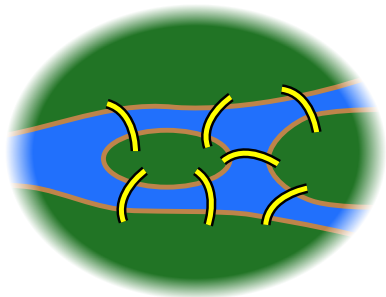
Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?



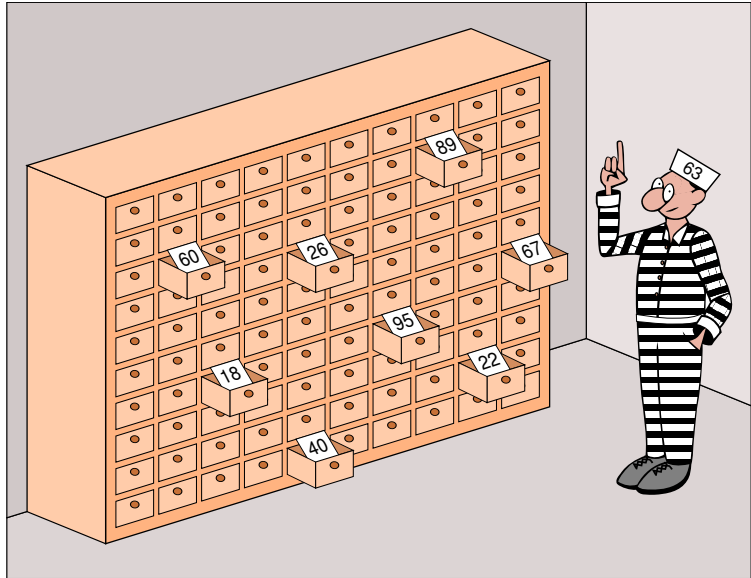
Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?



The 100 prisoners problem

100 prisoners problem



100 prisoners problem

- 100 prisoners, numbered 1-100

100 prisoners problem

- 100 prisoners, numbered 1-100
- 100 drawers, numbered 1-100

100 prisoners problem

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- 100 drawers, numbered 1-100
- Every prisoner opens ≤ 50 drawers

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100 prisoners problem

- 100 prisoners, numbered 1-100
- 100 drawers, numbered 1-100
- Every prisoner opens ≤ 50 drawers
- No information exchange allowed during play
- **Everyone** is pardoned, if everyone finds their number
- If at least one prisoner fails, **no one** is pardoned

100 prisoners problem – Strategy?

- Logical prisoner: “We each open 50 drawers at random, there is no better strategy.”

100 prisoners problem – Strategy?

- Logical prisoner: “We each open 50 drawers at random, there is no better strategy.”
- Survival probability?

100 prisoners problem – Strategy?

- Mathematician prisoner: “We each open the drawer with our number and continue to open that drawer, which has the number we found in the previous drawer.”

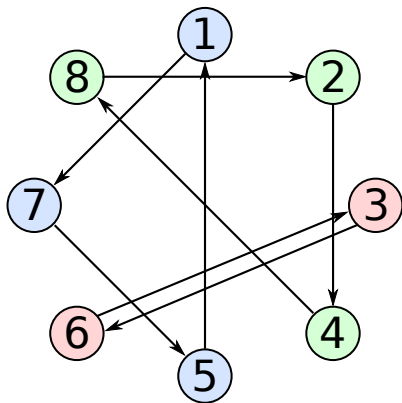
100 prisoners problem – Strategy?

- Mathematician prisoner: “We each open the drawer with our number and continue to open that drawer, which has the number we found in the previous drawer.”
- Survival probability?

100 prisoners problem – Example 1

number of drawer	1	2	3	4	5	6	7	8
number of prisoner	7	4	6	8	1	3	5	2

100 prisoners problem – Example 1

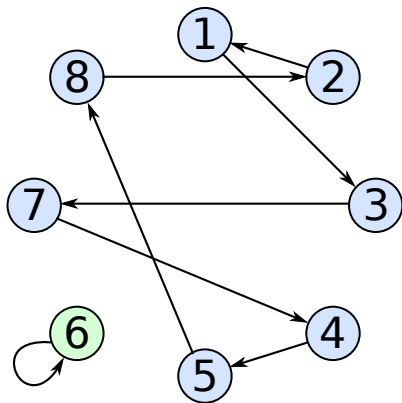


number of drawer	1	2	3	4	5	6	7	8
number of prisoner	7	4	6	8	1	3	5	2

100 prisoners problem – Example 2

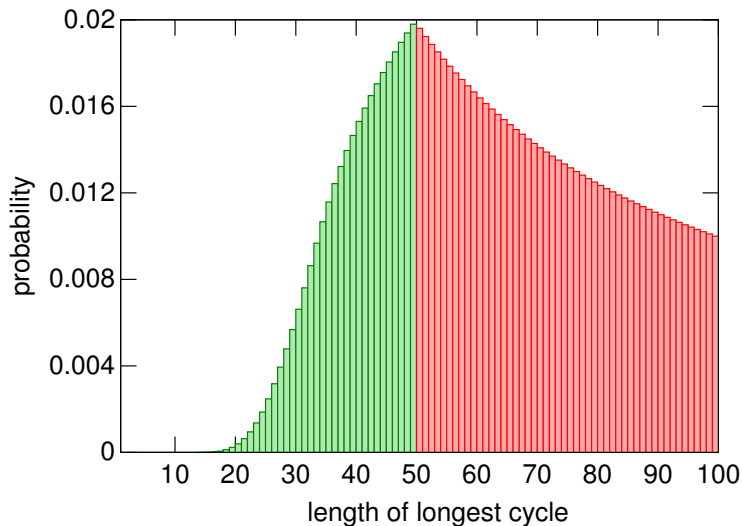
number of drawer	1	2	3	4	5	6	7	8
number of prisoner	3	1	7	5	8	6	4	2

100 prisoners problem – Example 2

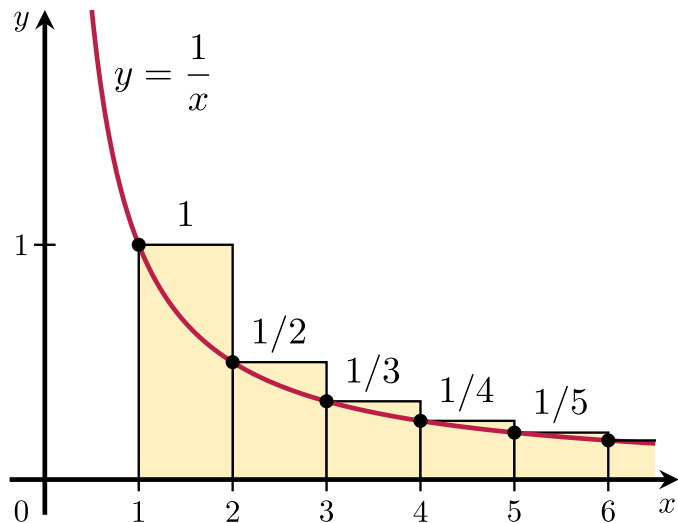


number of drawer	1	2	3	4	5	6	7	8
number of prisoner	3	1	7	5	8	6	4	2

Probability distribution of the length of the longest cycle of a random permutation



Harmonic numbers as an approximation of the area under a hyperbola



“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.”

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– John von Neumann

“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.”

– John von Neumann, 1947

Tips for long winter evenings

Tips for long winter evenings

- Introduction to Mathematical Thinking

<https://www.coursera.org/course/maththink>

Tips for long winter evenings

- Introduction to Mathematical Thinking

<https://www.coursera.org/course/maththink>

- Programming for Everybody (Python)






<https://www.coursera.org/course/pythonlearn>

Thank you for your attention






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