

Faculty of Mathematics and Physics, Charles University

# Mathematical problems of prisoners

Sep 21 2015

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# Mathematical problems of prisoners and students

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# About me

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Ask questions

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Ask questions

many and often

**About you**

**What is mathematics?**











**Math in practice today**





It's not a male thing for a long time  
now...

```
int main() {
    int sum = 0;
    for (int i = 0; i < 10; i++) {
        sum += i;
    }
    average = sum / list.length;
    # swap @ X {
    repeat: S() {
    rgba <th>
    ttt sort
    min XML
    # S #
    list. # min {
    @print_timing left; {
    ax=1;
}
```

*“A mathematician is the only kind of scientist that can rightfully proclaim: I’ll lie on the couch, close my eyes and work.”*

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– Keith Devlin

# Number magic

## Number magic

Surely you've seen a similar exercise before:

## Number magic

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- Think of a number between 1-5

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6

# Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6
- Divide by 4

## Number magic

Surely you've seen a similar exercise before:

- Think of a number between 1-5
- Multiply it by 2
- Add 2
- Multiply by 3
- Subtract the double of the original number
- Add 6
- Divide by 4
- Subtract the original number (again)

**Result:**

## Number magic

**Result: 3**

## Number magic

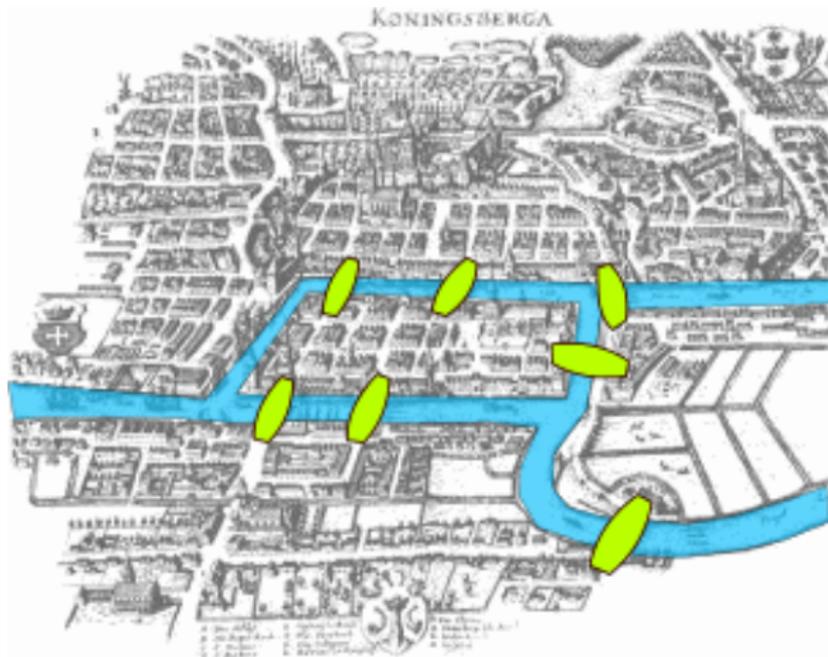
- Will you always get the same result? Or just for the numbers 1-5?

## Number magic

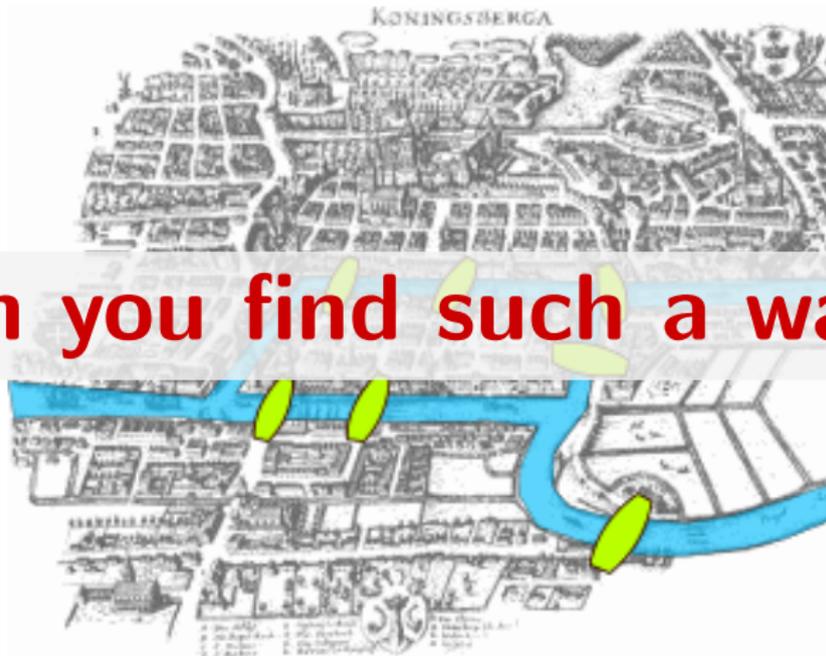
- Will you always get the same result? Or just for the numbers 1-5?
- Why doesn't it matter what number you start with?

# Seven bridges of Königsberg

# Seven bridges of Königsberg



# Seven bridges of Königsberg



**Can you find such a walk?**

# Seven bridges of Königsberg

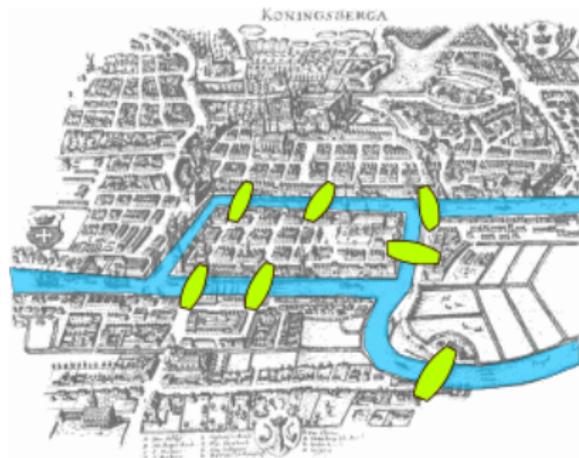
- Why not?

## Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?

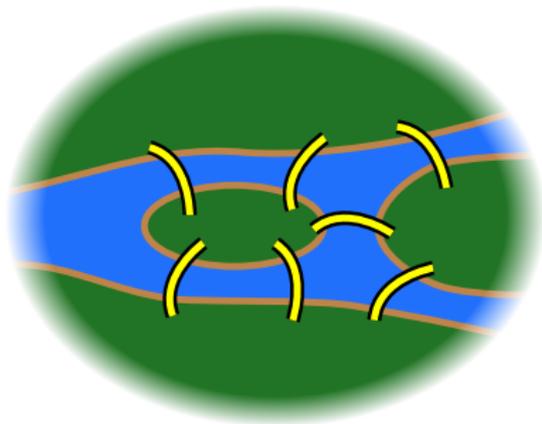
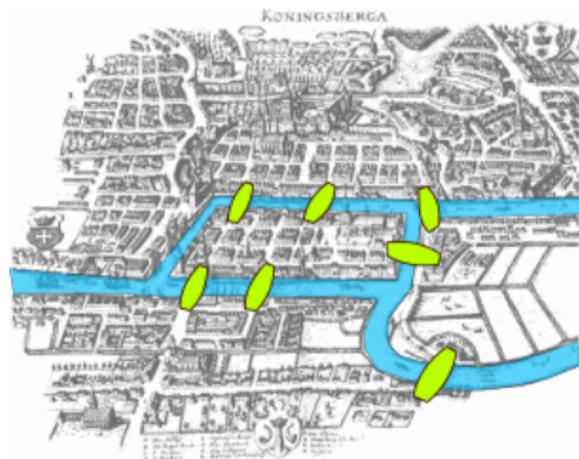
# Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?



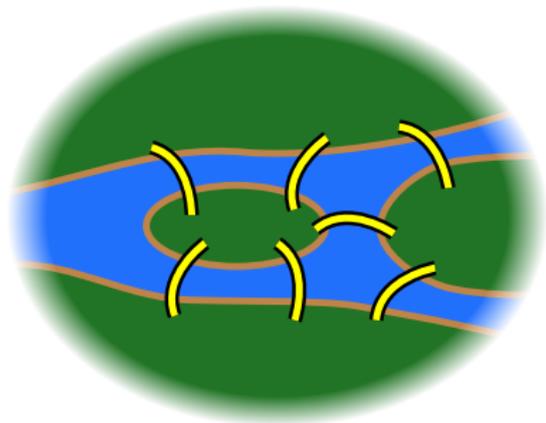
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- Can it be shown, that such a walk doesn't exist?



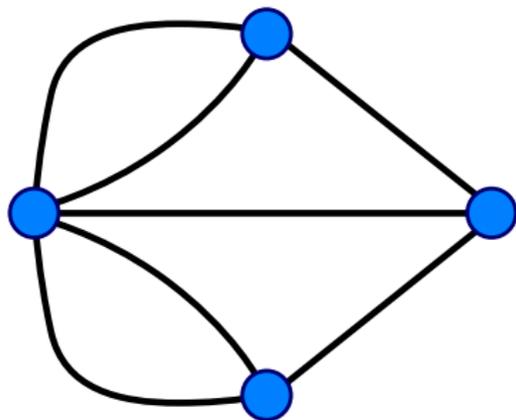
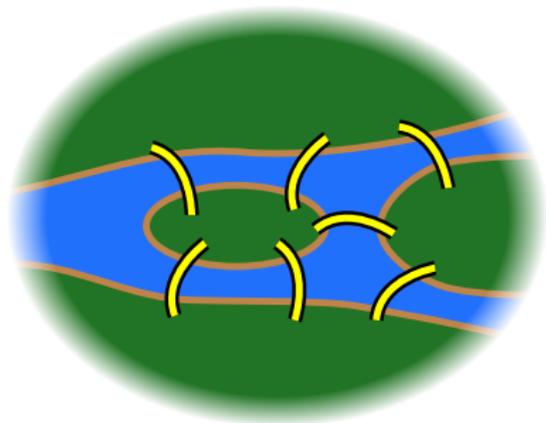
# Seven bridges of Königsberg

- Why not?
- Can it be shown, that such a walk doesn't exist?



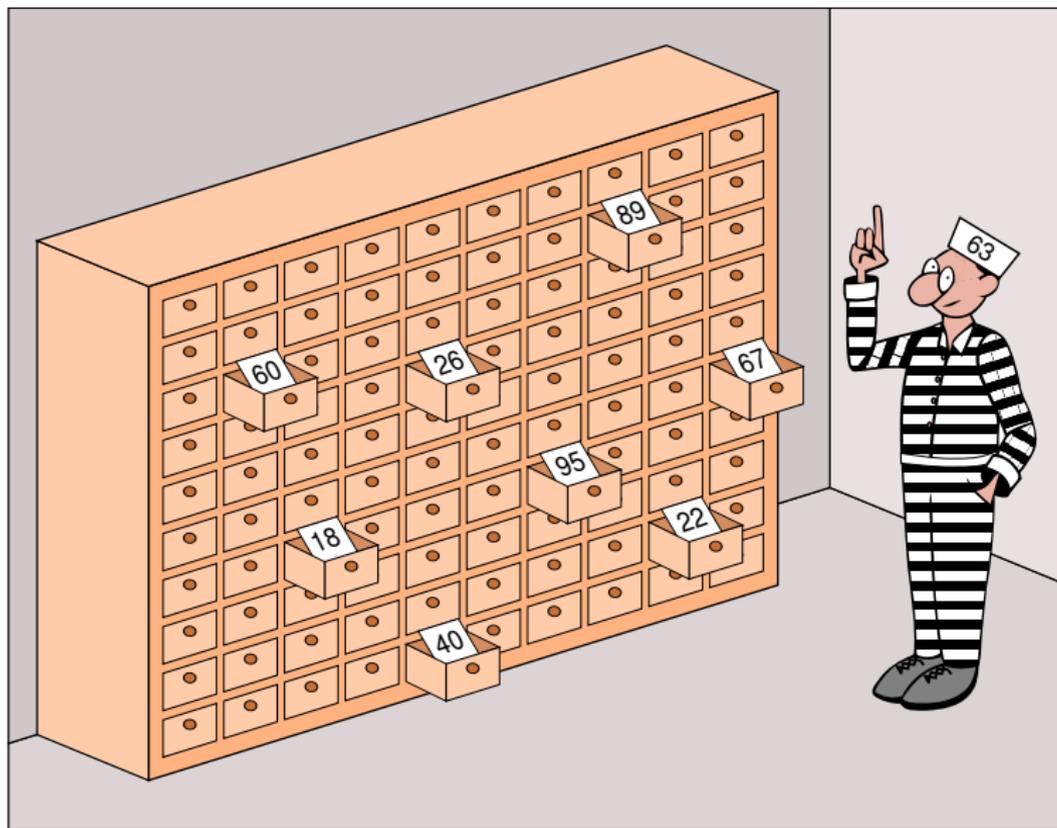
# Seven bridges of Königsberg

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# The 100 prisoners problem

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# 100 prisoners problem

- 100 prisoners, numbered 1-100

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- 100 prisoners, numbered 1-100
- 100 drawers, numbered 1-100

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- **Everyone** is pardoned, if everyone finds their number

# 100 prisoners problem

- 100 prisoners, numbered 1-100
- 100 drawers, numbered 1-100
- Every prisoner opens  $\leq 50$  drawers
- No information exchange allowed during play
- **Everyone** is pardoned, if everyone finds their number
- If at least one prisoner fails, **no one** is pardoned

# 100 prisoners problem – Strategy?

- Logical prisoner: “We each open 50 drawers at random, there is no better strategy.”

# 100 prisoners problem – Strategy?

- Logical prisoner: “We each open 50 drawers at random, there is no better strategy.”
- Survival probability?

## 100 prisoners problem – Strategy?

- Mathematician prisoner: “We each open the drawer with our number and continue to open that drawer, which has the number we found in the previous drawer.”

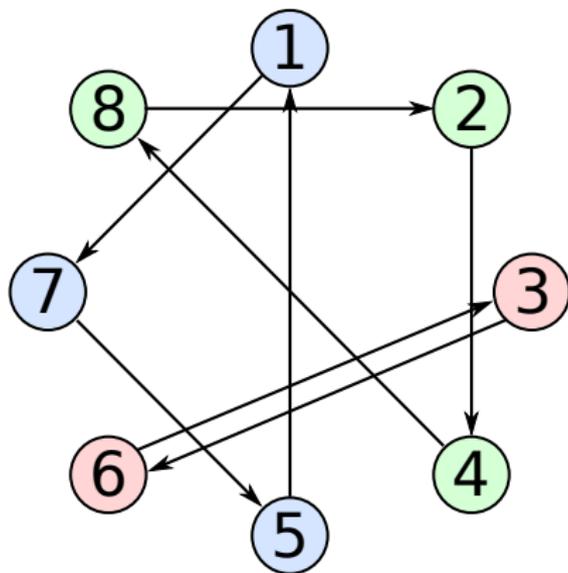
## 100 prisoners problem – Strategy?

- Mathematician prisoner: “We each open the drawer with our number and continue to open that drawer, which has the number we found in the previous drawer.”
- Survival probability?

# 100 prisoners problem – Example 1

number of drawer	1	2	3	4	5	6	7	8
number of prisoner	7	4	6	8	1	3	5	2

# 100 prisoners problem – Example 1

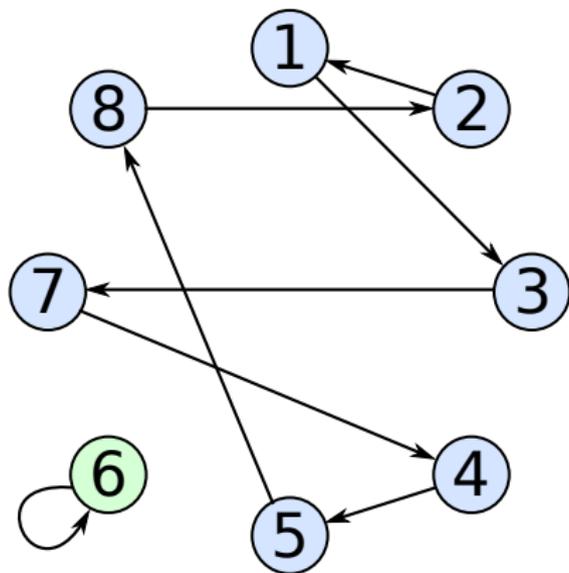


number of drawer	1	2	3	4	5	6	7	8
number of prisoner	7	4	6	8	1	3	5	2

## 100 prisoners problem – Example 2

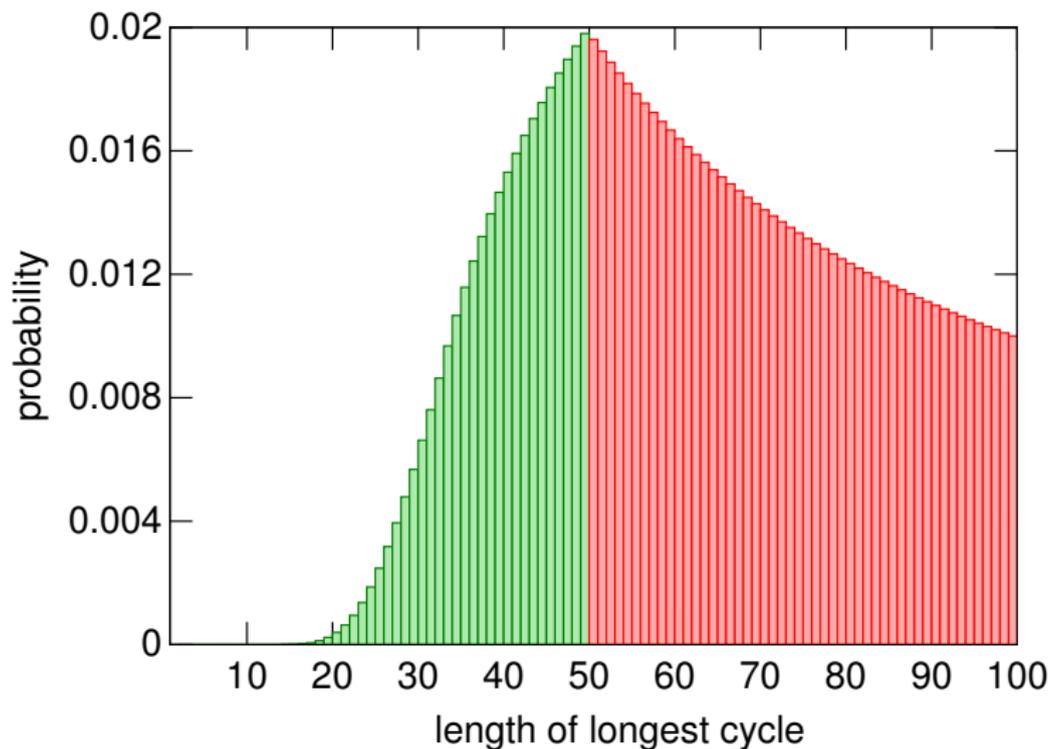
number of drawer	1	2	3	4	5	6	7	8
number of prisoner	3	1	7	5	8	6	4	2

## 100 prisoners problem – Example 2

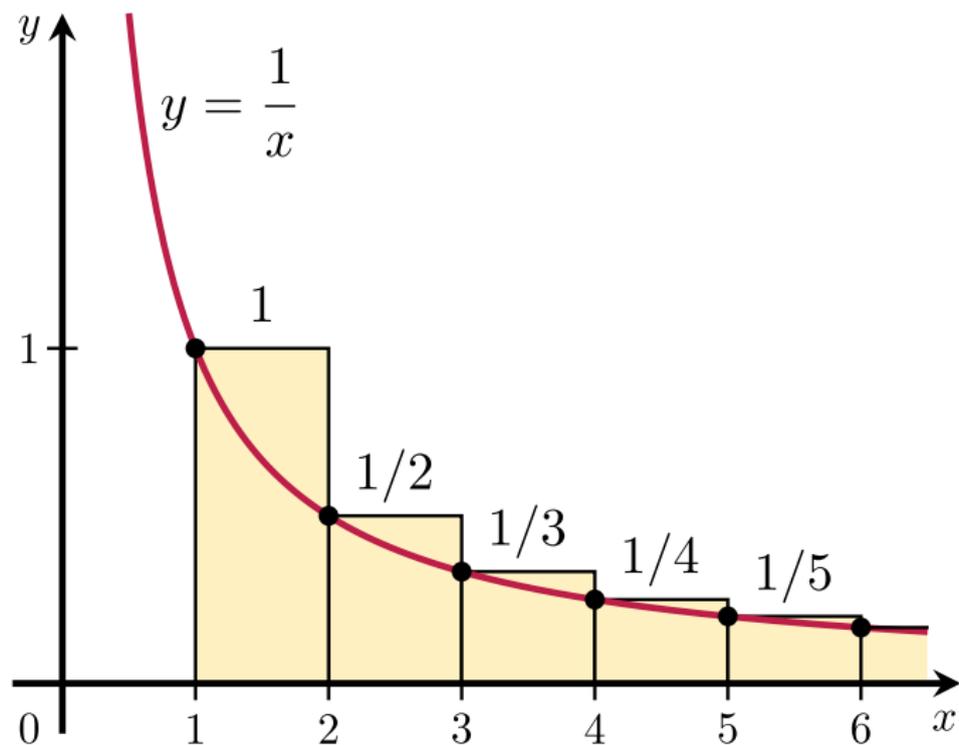


number of drawer	1	2	3	4	5	6	7	8
number of prisoner	3	1	7	5	8	6	4	2

# Probability distribution of the length of the longest cycle of a random permutation



# Harmonic numbers as an approximation of the area under a hyperbola



*“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.”*

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– John von Neumann

*“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.”*

– John von Neumann, 1947

# Tips for long winter evenings

## Tips for long winter evenings

- Introduction to Mathematical Thinking

<https://www.coursera.org/course/maththink>

## Tips for long winter evenings

- Introduction to Mathematical Thinking

<https://www.coursera.org/course/maththink>

- Programming for Everybody (Python)

<https://www.coursera.org/course/pythonlearn>

Thank you for your attention

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